

## I. OBJECTIVES

- A. SWBAT sing a major duple song in tune and with healthy singing voice
- B. SWBAT create lyrics based on state facts, history, and geography

## II. STANDARDS

- 9.1.5.B.** Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts: Sing, Read and Notate Music
- 9.2.3.A.** Explain the historical, cultural and social context of an individual work in the arts: State Songs

## III. MATERIALS

Computer Cart/Computer Lab, State Fact Sheet Worksheet, Notation Sheet

## IV. PROCEDURES

A. *Softly Falls the Rain*

1. T gives ready-sing, SS sing through Song
2. T sings Major patterns, SS echo
3. T sings colors of patterns on board, SS sing pitches with syllables
4. T asks small groups to sing song

## B. Creating Lyrics

1. T demonstrates how to write lyrics matching each beat, T asks groups to start with their states name.
1. SS gather in groups and use teacher generated website to look up facts about each state
2. SS use State Fact Worksheet to organize facts about each groups state
3. SS use these facts to create lyrics for their song about their state, SS must start the song with their state's name.

Mode/ Meter M/D	Learning Style Li
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Li, Lo,

Inter

## V. ASSESSMENT

- A. Aural
- B. Visual
- C. Worksheets

## VI. EXTENSTION

Students share their State Fact sheet with classmates