

Earle High School

Earle School District Data Analysis Model

Assessment, Grade, & Subject: Music 7/8 3rd Quarter Unit 2 Data Analysis



Teacher's Name: Loughran
2/16/16

Earle School District Data Analysis Model

Grade/Team: Fine Arts _____ Assessment/Data Source: _Unit 2 Post Test_____

Date: __2/16/16_____ Standards: _CR.1.8.1, CR.2..8.2-4,6, CR.3.8.1-2, P.5.8.3, P.6.5.3____

Total #	18		9		5		3		1
Total %			50		27		16		5

Reflective Questioning

- I. List 3 questions that the highest number of students answered correct.
1. Compose a four measure rhythm in 4/4
 2. Compose a four measure rhythm in 3/4
 3. Identify an eighth note, quarter note, quarter note rest, half note in the following music

What standards were those questions used to assess?

4. _CR.2.8.2
5. __CR.2.8.2_____
6. __CR.2.8.1_____

- II. What are your next steps? What can you do to enrich students' understanding of the skills?

1. I need to dive into teaching more complex rhythm examples and meters

2. _Interactive centers on music creation and performance

3. Sew these skills in through performance experiences _____

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- III. What instructional resources & strategies will be used? I would like to complete some new lessons for this unit where there are some possibilities to discover musical performances authentically and effectively. _____

- IV. Who will be responsible for the next steps? _I will be responsible for the next steps. I will reteach this unit in a few more weeks during my next batch of music $\frac{7}{8}$ students
- V. How will the next steps be monitored and by what time frame will they be implemented? _They will be monitoered through aural and visual assessment and also formative assessment via quizzes_____

Reflective Questioning Continued

- VI. List 3 questions that the highest number of students answered incorrect.
 - 1. Compose a rhythm in 2/4
 - 2. Identify a dotted half note
 - 3. _Identify the dynamics of this piece of music
- VII. What standards were those questions used to assess?
 - 1. CR.2.8.2 _____
 - 2. _CR.2.81_____
 - 3. _R.8.8.1_____
- VIII. What are your next steps? What remediation will you provide to strengthen students' understanding of the skills?
 - 1. _Small Groups on individualized skills._____

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2. Analyze Performance Music during rehearsal time, not seperatly

3. More Assessments to monitor progress during unit, informal check ins not for grades That focus specifically on reviewing the skills that I am trying to dovetail in from unit to unit.

IX. What instructional resources & strategies will be used? I will use recordings and youtube to promote strong playing examples and will also utilize online surveys to survey my students throughout the unit.

X. Who will be responsible for the next steps? I am responsible for the next steps in my classroom.

XI. How will the next steps be monitored and by what time frame will they be implemented? They will monitored through my grade book as well as informal data logs and student data grade sheets.

SMART GOAL

The percentage of music 7/8 students scoring proficient or higher

(student group)

in music 7/8 will increase from 77% to 80%

(content area)

nt*)

by March 11 as measured by Unit 3 Post Test

(timeline)

(assessment tool)

administered March 11.

(specific date)

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A Targeted for Advanced Jermayne Johnson Tonia Wilson Aryana Williams Colbi Maples - Alonzo Cummings Roemello Logan Roynesha Smothers Zecheria Lincoln Nevada Hill	P Targeted for Proficient Laquavian Price Jaylon Coopwood Jakyah Cummings Bobby Rogers	B Targeted Growth to Basic Zakirriya Williams Steve Smith	BB Targeted Growth (Far but can get there.)
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Student Targets

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List 3 questions that the highest number of students answered correct.	What standards were those questions used to assess?	What are your next steps? What can you do to enrich students' understanding of the skills?	What instructional strategies will be used?	Who will be responsible for the next steps?	How will the next steps be monitored and by what time frame will they be implemented?
1.					
2.					
3.					

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List 3 questions that the highest number of students answered incorrect.	What standards were those questions used to assess?	What are your next steps? What remediation will you provide to strengthen students' understanding of the skills?	What instructional strategies will be used?	Who will be responsible for the next steps?	How will the next steps be monitored and by what time frame will they be implemented?
1.					
2.					
3.					