

**OBJ:** Upon hearing the teacher chant a familiar Duple Macrobeat, microbeat, divisions, elongations, and rests pattern on a neutral syllable, SWBAT recognize the pattern by chanting it back correctly, with the appropriate syllables, with consistent tempo and accurate meter.

**Activity:** Rhythm Assessment

**Task:** Students will be chant duple patterns correctly with appropriate syllables, with consistent tempo and accurate meter.

**Materials:** Solace Market Song, Djembe

**Procedures:**

**T:** Sings Solace Market song and tap Macrobeat, play drumbeat (du ta du de du ta du de)

**S:** Tap Macrobeat

**T:** Chants drum beat

**S:** Echo Drum beat

**T:** Chants and plays drumbeat

**S:** Chant drum beat and plays drumbeat on imaginary drum

**T:** Chants and plays drumbeat and asks students to keep chanting and playing

**S:** Students chant and play drumbeat

**T:** Sings song and gestures for certain rows to follow around room in order to create circle

**S:** Chant and play drumbeat

**T:** Sings Solace Market Song and asks students to chant their drum beat

**S:** Chant drumbeat

**T:** Tap to Macrobeat

**S:** Tap to Macrobeat

**T:** Chants several duple patterns

**S:** Echo duple patterns

**T:** Chant duple pattern without syllables

**S:** Think about pattern, while tapping to Macrobeat

**T:** Chant duple pattern without syllables

**S:** Chant duple pattern with Syllables

**Repeat above steps for desired practicing**

**T:** Sings solace market song and inserts students name, while playing drum rhythm

**S:** Play drum rhythm while teacher sings

**T:** Chants duple pattern without syllables

**S:** All students think about pattern and tap Macrobeat

**T:** Chants duple pattern without syllables

**S:** Selected student chants duple pattern with syllables

**T:** Chants duple pattern without syllables, gestures to class

**S:** Class chants pattern with syllables

**Repeat above until every student has had a turn to be assessed**

**T:** Tap to Macrobeat and asks students to chant their drumbeat

**S:** Tap to Macrobeat and chant duple drumbeat pattern

**T:** Tap to Macrobeat and asks students to chant their drumbeat pattern and keep it going till conductor stop sign

**S:** Chant duple drumbeat ostinato

**T:** Sings song, when finished waits for four Macrobeats and gives conducting stop gesture